

Please scroll down for Harvard Student reviews of the **London School of Economics**.

There are 8 reviews in this file. You will see year and review# in the page layout view.

Q1.4. Your concentration at the time of your study-abroad experience (e.g., Economics, undeclared, etc.)

Economics

Q1.5. Name of your study-abroad program/university (e.g., CIEE Summer Language & Culture, Pembroke Summer Programme at University of Cambridge, etc.):

London School of Economics Summer School

Q1.6. City and country of your study-abroad program/university (e.g., Madrid, Spain):

London, United Kingdom

Q1.7. Year of your study-abroad experience (e.g., 2022):

2023

Q1.8. During which summer did you study abroad?

- Summer after freshman year
- Summer after sophomore year
- Summer after junior year

Other (please describe when)

Q1.9. Had you previously participated in a study-abroad program while at Harvard (e.g., through HSS, OIE, etc.)?

Yes (please provide the name of the program)

No

Q2.1. What types of courses did you take while abroad? (select all that apply)

Direct-enroll course(s) at a local university taught primarily for local students

Course(s) at a local university taught primarily for international students

Course(s) taught exclusively for study-abroad students from U.S. institutions

Other (please describe briefly)

Q2.2. Please rate the following aspects of your academic experience:

	Excellent	Good	Average	Poor	Terrible
Quality of instruction	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course content	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual challenge	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual caliber of other students	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library facilities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Out-of-the-classroom learning opportunities (e.g., field trips associated with a class, study-tours, guided excursions, etc.)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q2.3. Describe the academic structure of your program - such as class structure (lecture, tutorial, excursions, etc.), professors (American or local?), methods by which you were evaluated (papers, exams, homework, etc.) - and elaborate on your above ratings. What were the strengths and/or weaknesses of your program's academic component? What advice would you give to fellow students regarding academic differences on this program or in the host-country?

Lectures and Tutorials that were almost identical to Harvard's offerings.

Q2.4. What type of credit transfer did you receive from this program towards your Harvard degree? (check all that apply)

- Concentration credit
- Secondary credit
- Language Citation credit
- Elective credit
- I do not plan to transfer credit from this program (please briefly state why)

Q3.1. Please rate the following aspects of your study-abroad program's administration/staff:

	Excellent	Good	Average	Poor	Terrible
Pre-departure information/preparation	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-country orientation	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
As a resource for understanding the local culture	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic support and advising	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responsiveness to problems and/or concerns	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability/approachability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organization of excursions and activities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assistance with administrative and logistical matters	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of and support for various identities (e.g., gender, race, ethnicity, religion, sexuality, etc.)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q3.2. Describe your program's on-site administration (facilities, staff, resources, etc.) and elaborate on your above ratings. In what ways was your program's administration helpful/unhelpful?

The program's facilities and staff were excellent.

Q4.1. Did you participate in an internship, independent study, or field research while abroad?

Yes

No

Q4.2. How would you rate your internship, independent study, or field research experience?

This question was not displayed to the respondent.

Q4.3. Describe your internship, independent study, or field research experience, including any academically-integrated characteristics, and elaborate on your above rating. In what ways was your experience enriching/not enriching?

This question was not displayed to the respondent.

Q5.1. Did you undertake coursework in a language other than English while abroad?

Yes (please state which language)

No

Q5.2. Please rate the following aspects of your language experience:

This question was not displayed to the respondent.

Q5.3. Describe the strengths/weaknesses of your language experience abroad. How much did your language proficiency improve? Do you have any advice for fellow students regarding how to improve their language skills?

This question was not displayed to the respondent.

Q6.1. In what type of housing and with whom did you live while abroad? (select all that apply)

	Host family	Local students	International students	American students	N/A (I lived by myself)
Homestay	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student dorm or residence hall	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Apartment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Field station or camp	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hotel or hostel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (please list) <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q6.2. How would you rate your housing arrangements while abroad?

- Excellent
- Good
- Average
- Poor
- Terrible

Q6.3. Please elaborate on your above rating. In what ways were you satisfied/dissatisfied with your housing arrangements while abroad?

There was mold and water leakage.

Q7.1. Please describe any cultural differences that you think would be helpful for other students to know about (examples might include, but are not limited to, religion, sexism, racism, homophobia, national values, political climate, cultural norms, and social cues).

None.

Q7.2. Overall, were you able to integrate and be culturally immersed into the host society? Do you feel you were well-prepared to do so? What advice would you give to fellow students about meeting locals or getting to know the host community/culture?

Yes.

Q8.1. Did you receive funding from Harvard towards the cost of the program?

Yes (please state from which office(s)/center(s) at Harvard)

OIE

No

Q8.2. Was the funding sufficient for your needs? If not, please explain.

YEs/

Q8.3. What financial advice would you give to others going on this program? (e.g., did you have to pay out-of-pocket for expenses such as transportation to/from the airport, transportation to/from classes, or meals? Was the cost-of-living in the host community affordable for a student? Were there any unanticipated expenses not covered by the program? If so, please estimate those costs.)

Eat in the dining hall to save money.

Q9.1. Please rate your your study-abroad experience overall:

- Excellent
- Good
- Average
- Poor
- Terrible

Q9.2. Would you recommend this program to other students? Why or why not?

Yes.

Q9.3. Do you plan to pursue a term-time study abroad experience? Why or why not?

No.

Q9.4. May we share your anonymous evaluation with other Harvard students interested in studying abroad?

- Yes
- No

Q1.4. Your concentration at the time of your study-abroad experience (e.g., Economics, undeclared, etc.)

Government

Q1.5. Name of your study-abroad program/university (e.g., CIEE Summer Language & Culture, Pembroke Summer Programme at University of Cambridge, etc.):

LSE Summer School

Q1.6. City and country of your study-abroad program/university (e.g., Madrid, Spain):

London, UK

Q1.7. Year of your study-abroad experience (e.g., 2022):

2023

Q1.8. During which summer did you study abroad?

- Summer after freshman year
- Summer after sophomore year
- Summer after junior year

Other (please describe when)

Q1.9. Had you previously participated in a study-abroad program while at Harvard (e.g., through HSS, OIE, etc.)?

Yes (please provide the name of the program)

No

Q2.1. What types of courses did you take while abroad? (select all that apply)

Direct-enroll course(s) at a local university taught primarily for local students

Course(s) at a local university taught primarily for international students

Course(s) taught exclusively for study-abroad students from U.S. institutions

Other (please describe briefly)

Q2.2. Please rate the following aspects of your academic experience:

	Excellent	Good	Average	Poor	Terrible
Quality of instruction	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course content	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual challenge	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual caliber of other students	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library facilities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Out-of-the-classroom learning opportunities (e.g., field trips associated with a class, study-tours, guided excursions, etc.)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q2.3. Describe the academic structure of your program - such as class structure (lecture, tutorial, excursions, etc.), professors (American or local?), methods by which you were evaluated (papers, exams, homework, etc.) - and elaborate on your above ratings. What were the strengths and/or weaknesses of your program's academic component? What advice would you give to fellow students regarding academic differences on this program or in the host-country?

Q2.4. What type of credit transfer did you receive from this program towards your Harvard degree? (check all that apply)

- Concentration credit
- Secondary credit
- Language Citation credit
- Elective credit
- I do not plan to transfer credit from this program (please briefly state why)

Q3.1. Please rate the following aspects of your study-abroad program's administration/staff:

	Excellent	Good	Average	Poor	Terrible
Pre-departure information/preparation	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-country orientation	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
As a resource for understanding the local culture	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic support and advising	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responsiveness to problems and/or concerns	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability/approachability	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organization of excursions and activities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assistance with administrative and logistical matters	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of and support for various identities (e.g., gender, race, ethnicity, religion, sexuality, etc.)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q3.2. Describe your program's on-site administration (facilities, staff, resources, etc.) and elaborate on your above ratings. In what ways was your program's administration helpful/unhelpful?

Q4.1. Did you participate in an internship, independent study, or field research while abroad?

Yes

No

Q4.2. How would you rate your internship, independent study, or field research experience?

This question was not displayed to the respondent.

Q4.3. Describe your internship, independent study, or field research experience, including any academically-integrated characteristics, and elaborate on your above rating. In what ways was your experience enriching/not enriching?

This question was not displayed to the respondent.

Q5.1. Did you undertake coursework in a language other than English while abroad?

Yes (please state which language)

No

Q5.2. Please rate the following aspects of your language experience:

This question was not displayed to the respondent.

Q5.3. Describe the strengths/weaknesses of your language experience abroad. How much did your language proficiency improve? Do you have any advice for fellow students regarding how to improve their language skills?

This question was not displayed to the respondent.

Q6.1. In what type of housing and with whom did you live while abroad? (select all that apply)

	Host family	Local students	International students	American students	N/A (I lived by myself)
Homestay	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student dorm or residence hall	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Apartment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Field station or camp	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hotel or hostel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (please list)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>					

Q6.2. How would you rate your housing arrangements while abroad?

- Excellent
- Good
- Average
- Poor
- Terrible

Q6.3. Please elaborate on your above rating. In what ways were you satisfied/dissatisfied with your housing arrangements while abroad?

Q7.1. Please describe any cultural differences that you think would be helpful for other students to know about (examples might include, but are not limited to, religion, sexism, racism, homophobia, national values, political climate, cultural norms, and social cues).

Q7.2. Overall, were you able to integrate and be culturally immersed into the host society? Do you feel you were well-prepared to do so? What advice would you give to fellow students about meeting locals or getting to know the host community/culture?

Q8.1. Did you receive funding from Harvard towards the cost of the program?

Yes (please state from which office(s)/center(s) at Harvard)

OIE

No

Q8.2. Was the funding sufficient for your needs? If not, please explain.

No I had to come out of pocket for a lot of it, LSE is very expensive.

Q8.3. What financial advice would you give to others going on this program? (e.g., did you have to pay out-of-pocket for expenses such as transportation to/from the airport, transportation to/from classes, or meals? Was the cost-of-living in the host community affordable for a student? Were there any unanticipated expenses not covered by the program? If so, please estimate those costs.)

Q9.1. Please rate your your study-abroad experience overall:

- Excellent
- Good
- Average
- Poor
- Terrible

Q9.2. Would you recommend this program to other students? Why or why not?

Q9.3. Do you plan to pursue a term-time study abroad experience? Why or why not?

Q9.4. May we share your anonymous evaluation with other Harvard students interested in studying abroad?

- Yes
- No

Q1.4. Your concentration at the time of your study-abroad experience (e.g., Economics, undeclared, etc.)

Neuroscience

Q1.5. Name of your study-abroad program/university (e.g., CIEE Summer Language & Culture, Pembroke Summer Programme at University of Cambridge, etc.):

London School of Economics Summer Program

Q1.6. City and country of your study-abroad program/university (e.g., Madrid, Spain):

London, England

Q1.7. Year of your study-abroad experience (e.g., 2022):

2023

Q1.8. During which summer did you study abroad?

- Summer after freshman year
- Summer after sophomore year
- Summer after junior year

Other (please describe when)

Summer after Senior Year (final credits to graduate)

Q1.9. Had you previously participated in a study-abroad program while at Harvard (e.g., through HSS, OIE, etc.)?

Yes (please provide the name of the program)

No

Q2.1. What types of courses did you take while abroad? (select all that apply)

Direct-enroll course(s) at a local university taught primarily for local students

Course(s) at a local university taught primarily for international students

Course(s) taught exclusively for study-abroad students from U.S. institutions

Other (please describe briefly)

Q2.2. Please rate the following aspects of your academic experience:

	Excellent	Good	Average	Poor	Terrible
Quality of instruction	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course content	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual challenge	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual caliber of other students	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library facilities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Out-of-the-classroom learning opportunities (e.g., field trips associated with a class, study-tours, guided excursions, etc.)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q2.3. Describe the academic structure of your program - such as class structure (lecture, tutorial, excursions, etc.), professors (American or local?), methods by which you were evaluated (papers, exams, homework, etc.) - and elaborate on your above ratings. What were the strengths and/or weaknesses of your program's academic component? What advice would you give to fellow students regarding academic differences on this program or in the host-country?

The academic structure of my program was a lecture based with a discussion that followed lecture to go more in-depth on the topics discussed in class. Our professors were local, as they taught normally at the University but one was American and the other was International from Spain. In one of my courses I was evaluated based on a midterm and final exam, and in my other course it was based on papers. The strengths of the program was that it was intellectually challenging but the weakness what that it was very fast paced and things were not always well explained or preparatory for the exams. The advice that I would give to fellow students regarding the academic differences on this program would be that the assignments that are graded (i.e. exams and papers) are worth more than at typical American universities but that means the grading system is also different.

Q2.4. What type of credit transfer did you receive from this program towards your Harvard degree? (check all that apply)

- Concentration credit
- Secondary credit
- Language Citation credit
- Elective credit
- I do not plan to transfer credit from this program (please briefly state why)

Q3.1. Please rate the following aspects of your study-abroad program's administration/staff:

	Excellent	Good	Average	Poor	Terrible
Pre-departure information/preparation	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-country orientation	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
As a resource for understanding the local culture	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic support and advising	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responsiveness to problems and/or concerns	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability/approachability	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organization of excursions and activities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assistance with administrative and logistical matters	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of and support for various identities (e.g., gender, race, ethnicity, religion, sexuality, etc.)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q3.2. Describe your program's on-site administration (facilities, staff, resources, etc.) and elaborate on your above ratings. In what ways was your program's administration helpful/unhelpful?

Q4.1. Did you participate in an internship, independent study, or field research while abroad?

Yes

No

Q4.2. How would you rate your internship, independent study, or field research experience?

This question was not displayed to the respondent.

Q4.3. Describe your internship, independent study, or field research experience, including any academically-integrated characteristics, and elaborate on your above rating. In what ways was your experience enriching/not enriching?

This question was not displayed to the respondent.

Q5.1. Did you undertake coursework in a language other than English while abroad?

Yes (please state which language)

No

Q5.2. Please rate the following aspects of your language experience:

This question was not displayed to the respondent.

Q5.3. Describe the strengths/weaknesses of your language experience abroad. How much did your language proficiency improve? Do you have any advice for fellow students regarding how to improve their language skills?

This question was not displayed to the respondent.

Q6.1. In what type of housing and with whom did you live while abroad? (select all that apply)

	Host family	Local students	International students	American students	N/A (I lived by myself)
Homestay	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student dorm or residence hall	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Apartment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Field station or camp	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hotel or hostel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (please list) <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q6.2. How would you rate your housing arrangements while abroad?

- Excellent
- Good
- Average
- Poor
- Terrible

Q6.3. Please elaborate on your above rating. In what ways were you satisfied/dissatisfied with your housing arrangements while abroad?

It was difficult because the dorms were fairly far from campus, and the ones that were closest were the most expensive.

Q7.1. Please describe any cultural differences that you think would be helpful for other students to know about (examples might include, but are not limited to, religion, sexism, racism, homophobia, national values, political climate, cultural norms, and social cues).

Q7.2. Overall, were you able to integrate and be culturally immersed into the host society? Do you feel you were well-prepared to do so? What advice would you give to fellow students about meeting locals or getting to know the host community/culture?

Q8.1. Did you receive funding from Harvard towards the cost of the program?

Yes (please state from which office(s)/center(s) at Harvard)

OIE

No

Q8.2. Was the funding sufficient for your needs? If not, please explain.

No it was not - the funding was not enough to cover one stay during one session. And in order to receive transfer credit, I had to complete two sessions.

Q8.3. What financial advice would you give to others going on this program? (e.g., did you have to pay out-of-pocket for expenses such as transportation to/from the airport, transportation to/from classes, or meals? Was the cost-of-living in the host community affordable for a student? Were there any unanticipated expenses not covered by the program? If so, please estimate those costs.)

Be aware the if you do not live in the dorm that is closest to the LSE campus (which is also the most expensive) you can walk but sometimes it is nicer to take the bus which you will have to pay out-of-pocket, and same goes for transportation to/from the airport, and meals aside from breakfast.

Q9.1. Please rate your your study-abroad experience overall:

- Excellent
- Good
- Average
- Poor
- Terrible

Q9.2. Would you recommend this program to other students? Why or why not?

Yes! I loved London, and made friends during this program.

Q9.3. Do you plan to pursue a term-time study abroad experience? Why or why not?

No because I graduated but I would have potentially tried to pursue a term-time study abroad experience if it was possible.

Q9.4. May we share your anonymous evaluation with other Harvard students interested in studying abroad?

- Yes
- No

Q1.4. Your concentration at the time of your study-abroad experience (e.g., Economics, undeclared, etc.)

physics and mathematics

Q1.5. Name of your study-abroad program/university (e.g., CIEE Summer Language & Culture, Pembroke Summer Programme at University of Cambridge, etc.):

London School of Economics

Q1.6. City and country of your study-abroad program/university (e.g., Madrid, Spain):

London, England

Q1.7. Year of your study-abroad experience (e.g., 2022):

2022

Q1.8. During which summer did you study abroad?

- Summer after freshman year
- Summer after sophomore year
- Summer after junior year

Other (please describe when)

Q1.9. Had you previously participated in a study-abroad program while at Harvard (e.g., through HSS, OIE, etc.)?

Yes (please provide the name of the program)

No

Q2.1. What types of courses did you take while abroad? (select all that apply)

Direct-enroll course(s) at a local university taught primarily for local students

Course(s) at a local university taught primarily for international students

Course(s) taught exclusively for study-abroad students from U.S. institutions

Other (please describe briefly)

Q2.2. Please rate the following aspects of your academic experience:

	Excellent	Good	Average	Poor	Terrible
Quality of instruction	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course content	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual challenge	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual caliber of other students	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library facilities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Out-of-the-classroom learning opportunities (e.g., field trips associated with a class, study-tours, guided excursions, etc.)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q2.3. Describe the academic structure of your program - such as class structure (lecture, tutorial, excursions, etc.), professors (American or local?), methods by which you were evaluated (papers, exams, homework, etc.) - and elaborate on your above ratings. What were the strengths and/or weaknesses of your program's academic component? What advice would you give to fellow students regarding academic differences on this program or in the host-country?

Courses consisted of three-hour lectures in the morning and afternoon sections to review and build upon lecture material. Grades were generally based on two assessments, one midterm and one final. Courses were three weeks long and covered a lot of material at a fast but manageable pace. I found them to be less strenuous than my normal Harvard courses despite the shortened timeline.

Q2.4. What type of credit transfer did you receive from this program towards your Harvard degree? (check all that apply)

- Concentration credit
- Secondary credit
- Language Citation credit
- Elective credit
- I do not plan to transfer credit from this program (please briefly state why)

Q3.1. Please rate the following aspects of your study-abroad program's administration/staff:

	Excellent	Good	Average	Poor	Terrible
Pre-departure information/preparation	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-country orientation	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
As a resource for understanding the local culture	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic support and advising	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responsiveness to problems and/or concerns	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability/approachability	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organization of excursions and activities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assistance with administrative and logistical matters	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of and support for various identities (e.g., gender, race, ethnicity, religion, sexuality, etc.)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q3.2. Describe your program's on-site administration (facilities, staff, resources, etc.) and elaborate on your above ratings. In what ways was your program's administration helpful/unhelpful?

Q4.1. Did you participate in an internship, independent study, or field research while abroad?

Yes

No

Q4.2. How would you rate your internship, independent study, or field research experience?

This question was not displayed to the respondent.

Q4.3. Describe your internship, independent study, or field research experience, including any academically-integrated characteristics, and elaborate on your above rating. In what ways was your experience enriching/not enriching?

This question was not displayed to the respondent.

Q5.1. Did you undertake coursework in a language other than English while abroad?

Yes (please state which language)

No

Q5.2. Please rate the following aspects of your language experience:

This question was not displayed to the respondent.

Q5.3. Describe the strengths/weaknesses of your language experience abroad. How much did your language proficiency improve? Do you have any advice for fellow students regarding how to improve their language skills?

This question was not displayed to the respondent.

Q6.1. In what type of housing and with whom did you live while abroad? (select all that apply)

	Host family	Local students	International students	American students	N/A (I lived by myself)
Homestay	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student dorm or residence hall	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Apartment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Field station or camp	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hotel or hostel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (please list)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>					

Q6.2. How would you rate your housing arrangements while abroad?

- Excellent
- Good
- Average
- Poor
- Terrible

Q6.3. Please elaborate on your above rating. In what ways were you satisfied/dissatisfied with your housing arrangements while abroad?

I chose the least expensive student accommodation; I had my own room and bathroom but was situated 30-45 minutes away from most relevant parts of town. As a result I spent very little time at my accommodation.

Q7.1. Please describe any cultural differences that you think would be helpful for other students to know about (examples might include, but are not limited to, religion, sexism, racism, homophobia, national values, political climate, cultural norms, and social cues).

Look right when crossing the street, say "sorry" a lot, avoid using a strong American accent/slang.

Q7.2. Overall, were you able to integrate and be culturally immersed into the host society? Do you feel you were well-prepared to do so? What advice would you give to fellow students about meeting locals or getting to know the host community/culture?

Yes--I feel like I could live in London for an extended period of time. Utilize public transportation and don't be too nice to strangers.

Q8.1. Did you receive funding from Harvard towards the cost of the program?

Yes (please state from which office(s)/center(s) at Harvard)

David Rockefeller International Experience Grant

No

Q8.2. Was the funding sufficient for your needs? If not, please explain.

No--After tuition and accommodation I had about \$1,500 leftover. London is very expensive and I found myself spending around \$100 a day just on food and transportation. I ended up having to spend a large portion of my personal savings.

Q8.3. What financial advice would you give to others going on this program? (e.g., did you have to pay out-of-pocket for expenses such as transportation to/from the airport, transportation to/from classes, or meals? Was the cost-of-living in the host community affordable for a student? Were there any unanticipated expenses not covered by the program? If so, please estimate those costs.)

London is very, very expensive.

Q9.1. Please rate your your study-abroad experience overall:

- Excellent
- Good
- Average
- Poor
- Terrible

Q9.2. Would you recommend this program to other students? Why or why not?

Yes! London in the summertime is incredible and it was wonderful to make friends from across the globe and explore Europe.

Q9.3. Do you plan to pursue a term-time study abroad experience? Why or why not?

Q9.4. May we share your evaluation with other Harvard students interested in studying abroad?

- Yes
- No

Q1.4. Your concentration at the time of your study-abroad experience (e.g., Economics, undeclared, etc.)

History of Science, undeclared

Q1.5. Name of your study-abroad program/university (e.g., CIEE Summer Language & Culture, Pembroke Summer Programme at University of Cambridge, etc.):

LSE

Q1.6. City and country of your study-abroad program/university (e.g., Madrid, Spain):

London, UK

Q1.7. Year of your study-abroad experience (e.g., 2022):

2022

Q1.8. During which summer did you study abroad?

- Summer after freshman year
- Summer after sophomore year
- Summer after junior year

Other (please describe when)

Q1.9. Had you previously participated in a study-abroad program while at Harvard (e.g., through HSS, OIE, etc.)?

Yes (please provide the name of the program)

No

Q2.1. What types of courses did you take while abroad? (select all that apply)

Direct-enroll course(s) at a local university taught primarily for local students

Course(s) at a local university taught primarily for international students

Course(s) taught exclusively for study-abroad students from U.S. institutions

Other (please describe briefly)

Q2.2. Please rate the following aspects of your academic experience:

	Excellent	Good	Average	Poor	Terrible
Quality of instruction	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course content	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual challenge	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual caliber of other students	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library facilities	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Out-of-the-classroom learning opportunities (e.g., field trips associated with a class, study-tours, guided excursions, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Q2.3. Describe the academic structure of your program - such as class structure (lecture, tutorial, excursions, etc.), professors (American or local?), methods by which you were evaluated (papers, exams, homework, etc.) - and elaborate on your above ratings. What were the strengths and/or weaknesses of your program's academic component? What advice would you give to fellow students regarding academic differences on this program or in the host-country?

The lectures were overwhelming and long in an attempt to fit all the content in. The main lecturers often had skewed perspectives on the issues which was very Eurocentric, but the section teachers were much better and able to explain. I would advise students to not expect a study abroad experience, as it is too short to completely be part of the environment and London is very similar to American cities. It's important to go for classes, because if you are taking classes for the sake of the experience, it will not be a fulfilling time.

Q2.4. What type of credit transfer did you receive from this program towards your Harvard degree? (check all that apply)

- Concentration credit
- Secondary credit
- Language Citation credit
- Elective credit
- I do not plan to transfer credit from this program (please briefly state why)

*I do plan to transfer, but I have received no communication on transferring. I also wanted it to be concentration credit, but my advisory said that wasn't allowed since it wasn't declared. I really have not been supported in this process.

Q3.1. Please rate the following aspects of your study-abroad program's administration/staff:

	Excellent	Good	Average	Poor	Terrible
Pre-departure information/preparation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
In-country orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
As a resource for understanding the local culture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Academic support and advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Responsiveness to problems and/or concerns	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability/approachability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Organization of excursions and activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Assistance with administrative and logistical matters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Understanding of and support for various identities (e.g., gender, race, ethnicity, religion, sexuality, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Q3.2. Describe your program's on-site administration (facilities, staff, resources, etc.) and elaborate on your above ratings. In what ways was your program's administration helpful/unhelpful?

It was very unorganized, and I could tell they had very limited resources for summer students.

Q4.1. Did you participate in an internship, independent study, or field research while abroad?

Yes

No

Q4.2. How would you rate your internship, independent study, or field research experience?

This question was not displayed to the respondent.

Q4.3. Describe your internship, independent study, or field research experience, including any academically-integrated characteristics, and elaborate on your above rating. In what ways was your experience enriching/not enriching?

This question was not displayed to the respondent.

Q5.1. Did you undertake coursework in a language other than English while abroad?

Yes (please state which language)

No

Q5.2. Please rate the following aspects of your language experience:

This question was not displayed to the respondent.

Q5.3. Describe the strengths/weaknesses of your language experience abroad. How much did your language proficiency improve? Do you have any advice for fellow students regarding how to improve their language skills?

This question was not displayed to the respondent.

Q6.1. In what type of housing and with whom did you live while abroad? (select all that apply)

	Host family	Local students	International students	American students	N/A (I lived by myself)
Homestay	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student dorm or residence hall	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Apartment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Field station or camp	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hotel or hostel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (please list)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>					

Q6.2. How would you rate your housing arrangements while abroad?

- Excellent
- Good
- Average
- Poor
- Terrible

Q6.3. Please elaborate on your above rating. In what ways were you satisfied/dissatisfied with your housing arrangements while abroad?

The housing flood twice, the staff was poor, and there was no ventilation or space.

Q7.1. Please describe any cultural differences that you think would be helpful for other students to know about (examples might include, but are not limited to, religion, sexism, racism, homophobia, national values, political climate, cultural norms, and social cues).

Q7.2. Overall, were you able to integrate and be culturally immersed into the host society? Do you feel you were well-prepared to do so? What advice would you give to fellow students about meeting locals or getting to know the host community/culture?

Q8.1. Did you receive funding from Harvard towards the cost of the program?

Yes (please state from which office(s)/center(s) at Harvard)

No

Q8.2. Was the funding sufficient for your needs? If not, please explain.

This question was not displayed to the respondent.

Q8.3. What financial advice would you give to others going on this program? (e.g., did you have to pay out-of-pocket for expenses such as transportation to/from the airport, transportation to/from classes, or meals? Was the cost-of-living in the host community affordable for a student? Were there any unanticipated expenses not covered by the program? If so, please estimate those costs.)

Q9.1. Please rate your your study-abroad experience overall:

Excellent

Good

Average

- Poor
- Terrible

Q9.2. Would you recommend this program to other students? Why or why not?

Q9.3. Do you plan to pursue a term-time study abroad experience? Why or why not?

Q9.4. May we share your evaluation with other Harvard students interested in studying abroad?

- Yes
- No

Q1.4. Your concentration at the time of your study-abroad experience (e.g., Economics, undeclared, etc.)

Applied Math: Data Science

Q1.5. Name of your study-abroad program/university (e.g., CIEE Summer Language & Culture, Pembroke Summer Programme at University of Cambridge, etc.):

London School of Economics

Q1.6. City and country of your study-abroad program/university (e.g., Madrid, Spain):

London, England

Q1.7. Year of your study-abroad experience (e.g., 2022):

2022

Q1.8. During which summer did you study abroad?

- Summer after freshman year
- Summer after sophomore year
- Summer after junior year

Other (please describe when)

Q1.9. Had you previously participated in a study-abroad program while at Harvard (e.g., through HSS, OIE, etc.)?

Yes (please provide the name of the program)

No

Q2.1. What types of courses did you take while abroad? (select all that apply)

Direct-enroll course(s) at a local university taught primarily for local students

Course(s) at a local university taught primarily for international students

Course(s) taught exclusively for study-abroad students from U.S. institutions

Other (please describe briefly)

Q2.2. Please rate the following aspects of your academic experience:

	Excellent	Good	Average	Poor	Terrible
Quality of instruction	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course content	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual challenge	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual caliber of other students	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library facilities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Out-of-the-classroom learning opportunities (e.g., field trips associated with a class, study-tours, guided excursions, etc.)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q2.3. Describe the academic structure of your program - such as class structure (lecture, tutorial, excursions, etc.), professors (American or local?), methods by which you were evaluated (papers, exams, homework, etc.) - and elaborate on your above ratings. What were the strengths and/or weaknesses of your program's academic component? What advice would you give to fellow students regarding academic differences on this program or in the host-country?

It was incredibly similar to the Harvard classes, just broken down into three weeks with about 5 hours of classes a day. The classes were very well taught with great professors and helpful TFs.

Q2.4. What type of credit transfer did you receive from this program towards your Harvard degree? (check all that apply)

- Concentration credit
- Secondary credit
- Language Citation credit
- Elective credit
- I do not plan to transfer credit from this program (please briefly state why)

Q3.1. Please rate the following aspects of your study-abroad program's administration/staff:

	Excellent	Good	Average	Poor	Terrible
Pre-departure information/preparation	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-country orientation	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
As a resource for understanding the local culture	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic support and advising	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responsiveness to problems and/or concerns	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability/approachability	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organization of excursions and activities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assistance with administrative and logistical matters	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of and support for various identities (e.g., gender, race, ethnicity, religion, sexuality, etc.)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q3.2. Describe your program's on-site administration (facilities, staff, resources, etc.) and elaborate on your above ratings. In what ways was your program's administration helpful/unhelpful?

LSE was super helpful and supportive in every possible way. There were so many great resources and attentive people to aid you.

Q4.1. Did you participate in an internship, independent study, or field research while abroad?

Yes

No

Q4.2. How would you rate your internship, independent study, or field research experience?

This question was not displayed to the respondent.

Q4.3. Describe your internship, independent study, or field research experience, including any academically-integrated characteristics, and elaborate on your above rating. In what ways was your experience enriching/not enriching?

This question was not displayed to the respondent.

Q5.1. Did you undertake coursework in a language other than English while abroad?

Yes (please state which language)

No

Q5.2. Please rate the following aspects of your language experience:

This question was not displayed to the respondent.

Q5.3. Describe the strengths/weaknesses of your language experience abroad. How much did your language proficiency improve? Do you have any advice for fellow students regarding how to improve their language skills?

This question was not displayed to the respondent.

Q6.1. In what type of housing and with whom did you live while abroad? (select all that apply)

	Host family	Local students	International students	American students	N/A (I lived by myself)
Homestay	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student dorm or residence hall	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Apartment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Field station or camp	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hotel or hostel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (please list)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>					

Q6.2. How would you rate your housing arrangements while abroad?

- Excellent
- Good
- Average
- Poor
- Terrible

Q6.3. Please elaborate on your above rating. In what ways were you satisfied/dissatisfied with your housing arrangements while abroad?

I was very happy in my single with my bathroom. The washer and Dryer were easy to utilize as well.

Q7.1. Please describe any cultural differences that you think would be helpful for other students to know about (examples might include, but are not limited to, religion, sexism, racism, homophobia, national values, political climate, cultural norms, and social cues).

To be entirely honest, England is very much similar to America. People talk and act the same. The only major difference was the way the English people dressed which I thought was nicer than how American people dress.

Q7.2. Overall, were you able to integrate and be culturally immersed into the host society? Do you feel you were well-prepared to do so? What advice would you give to fellow students about meeting locals or getting to know the host community/culture?

It was so easy for me to just come to England. Everyone was super helpful and friendly. Americans are very well-liked there. Overall, I felt like home but with people that spoke with a British accent.

Q8.1. Did you receive funding from Harvard towards the cost of the program?

Yes (please state from which office(s)/center(s) at Harvard)

Summer School Funding

No

Q8.2. Was the funding sufficient for your needs? If not, please explain.

It was just enough; I did have to go a bit out of pocket. Some more would've defiantly been better because then I wouldn't have to limit myself as much in one of the biggest cities in the world.

Q8.3. What financial advice would you give to others going on this program? (e.g., did you have to pay out-of-pocket for expenses such as transportation to/from the airport, transportation to/from classes, or meals? Was the cost-of-living in the host community affordable for a student? Were there any unanticipated expenses not covered by the program? If so, please estimate those costs.)

Try to use the bus as much as possible along with getting the meal deals. Be conservative but yet treat yourself, London offers the pleasure of some of the most beautiful things that the world has to offer.

Q9.1. Please rate your your study-abroad experience overall:

- Excellent
- Good
- Average
- Poor
- Terrible

Q9.2. Would you recommend this program to other students? Why or why not?

Yes, definitely study abroad. Especially in England, it will feel like a great home away from home.

Q9.3. Do you plan to pursue a term-time study abroad experience? Why or why not?

I do not. I only have 8 semesters at Harvard and plan to enjoy them all in Boston.

Q9.4. May we share your evaluation with other Harvard students interested in studying abroad?

- Yes
- No

Q1.4. Your concentration at the time of your study-abroad experience (e.g., Economics, undeclared, etc.)

Undeclared

Q1.5. Name of your study-abroad program/university (e.g., CIEE Summer Language & Culture, Pembroke Summer Programme at University of Cambridge, etc.):

LSE

Q1.6. City and country of your study-abroad program/university (e.g., Madrid, Spain):

London, UK

Q1.7. Year of your study-abroad experience (e.g., 2022):

2022

Q1.8. During which summer did you study abroad?

- Summer after freshman year
- Summer after sophomore year
- Summer after junior year

Other (please describe when)

Q1.9. Had you previously participated in a study-abroad program while at Harvard (e.g., through HSS, OIE, etc.)?

Yes (please provide the name of the program)

No

Q2.1. What types of courses did you take while abroad? (select all that apply)

Direct-enroll course(s) at a local university taught primarily for local students

Course(s) at a local university taught primarily for international students

Course(s) taught exclusively for study-abroad students from U.S. institutions

Other (please describe briefly)

Q2.2. Please rate the following aspects of your academic experience:

	Excellent	Good	Average	Poor	Terrible
Quality of instruction	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course content	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual challenge	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual caliber of other students	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library facilities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Out-of-the-classroom learning opportunities (e.g., field trips associated with a class, study-tours, guided excursions, etc.)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q2.3. Describe the academic structure of your program - such as class structure (lecture, tutorial, excursions, etc.), professors (American or local?), methods by which you were evaluated (papers, exams, homework, etc.) - and elaborate on your above ratings. What were the strengths and/or weaknesses of your program's academic component? What advice would you give to fellow students regarding academic differences on this program or in the host-country?

At LSE my lectures lasted for about 3 hours and a one hour section everyday. My first class (intermediate micro) was exam based with a midterm and final and my second class (consumer behavior) was a midterm paper and final exam. My professors were both American. Strengths of the program were the structure of class that allowed for a full year to a semester of work into a 3 week given term. Advice I would give students is to be prepared for long lectures (you do get a break most of the time though).

Q2.4. What type of credit transfer did you receive from this program towards your Harvard degree? (check all that apply)

- Concentration credit
- Secondary credit
- Language Citation credit
- Elective credit
- I do not plan to transfer credit from this program (please briefly state why)

Q3.1. Please rate the following aspects of your study-abroad program's administration/staff:

	Excellent	Good	Average	Poor	Terrible
Pre-departure information/preparation	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-country orientation	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
As a resource for understanding the local culture	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic support and advising	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responsiveness to problems and/or concerns	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability/approachability	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organization of excursions and activities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assistance with administrative and logistical matters	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of and support for various identities (e.g., gender, race, ethnicity, religion, sexuality, etc.)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q3.2. Describe your program's on-site administration (facilities, staff, resources, etc.) and elaborate on your above ratings. In what ways was your program's administration helpful/unhelpful?

At LSE the program was helpful with arranging my midterms and finals for 1.5x because I have a learning disability that requires 1.5x on exams. Additionally LSE was helpful with allowing me to switch my second class that was supposed to be intermediate macro to consumer behavior.

Q4.1. Did you participate in an internship, independent study, or field research while abroad?

- Yes
 No

Q4.2. How would you rate your internship, independent study, or field research experience?

This question was not displayed to the respondent.

Q4.3. Describe your internship, independent study, or field research experience, including any academically-integrated characteristics, and elaborate on your above rating. In what ways was your experience enriching/not enriching?

This question was not displayed to the respondent.

Q5.1. Did you undertake coursework in a language other than English while abroad?

- Yes (please state which language)

- No

Q5.2. Please rate the following aspects of your language experience:

This question was not displayed to the respondent.

Q5.3. Describe the strengths/weaknesses of your language experience abroad. How much did your language proficiency improve? Do you have any advice for fellow students regarding how to improve their language skills?

This question was not displayed to the respondent.

Q6.1. In what type of housing and with whom did you live while abroad? (select all that apply)

	Host family	Local students	International students	American students	N/A (I lived by myself)
Homestay	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student dorm or residence hall	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Apartment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Field station or camp	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hotel or hostel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Other (please list) <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q6.2. How would you rate your housing arrangements while abroad?

- Excellent
- Good
- Average
- Poor
- Terrible

Q6.3. Please elaborate on your above rating. In what ways were you satisfied/dissatisfied with your housing arrangements while abroad?

I was satisfied with living in London and close to campus with another friend from Harvard.

Q7.1. Please describe any cultural differences that you think would be helpful for other students to know about (examples might include, but are not limited to, religion, sexism, racism, homophobia, national values, political climate, cultural norms, and social cues).

Q7.2. Overall, were you able to integrate and be culturally immersed into the host society? Do you feel you were well-prepared to do so? What advice would you give to fellow students about meeting locals or getting to know the host community/culture?

Q8.1. Did you receive funding from Harvard towards the cost of the program?

Yes (please state from which office(s)/center(s) at Harvard)

No

Q8.2. Was the funding sufficient for your needs? If not, please explain.

This question was not displayed to the respondent.

Q8.3. What financial advice would you give to others going on this program? (e.g., did you have to pay out-of-pocket for expenses such as transportation to/from the airport, transportation to/from classes, or meals? Was the cost-of-living in the host community affordable for a student? Were there any unanticipated expenses not covered by the program? If so, please estimate those costs.)

Q9.1. Please rate your your study-abroad experience overall:

Excellent

Good

Average

- Poor
- Terrible

Q9.2. Would you recommend this program to other students? Why or why not?

Yes, I would definitely recommend it.

Q9.3. Do you plan to pursue a term-time study abroad experience? Why or why not?

Not sure

Q9.4. May we share your evaluation with other Harvard students interested in studying abroad?

- Yes
- No

Q1.4. Your concentration at the time of your study-abroad experience (e.g., Economics, undeclared, etc.)

Undeclared

Q1.5. Name of your study-abroad program/university (e.g., CIEE Summer Language & Culture, Pembroke Summer Programme at University of Cambridge, etc.):

London School of Economics Summer School

Q1.6. City and country of your study-abroad program/university (e.g., Madrid, Spain):

London, UK

Q1.7. Year of your study-abroad experience (e.g., 2022):

2018

Q1.8. During which summer did you study abroad?

- Summer after freshman year
- Summer after sophomore year
- Summer after junior year

Other (please describe when)

Q1.9. Had you previously participated in a study-abroad program while at Harvard (e.g., through HSS, OIE, etc.)?

Yes (please provide the name of the program)

No

Q2.1. What types of courses did you take while abroad? (select all that apply)

Direct-enroll course(s) at a local university taught primarily for local students

Course(s) at a local university taught primarily for international students

Course(s) taught exclusively for study-abroad students from U.S. institutions

Other (please describe briefly)

Summer school

Q2.2. Please rate the following aspects of your academic experience:

	Excellent	Good	Average	Poor	Terrible
Quality of instruction	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course content	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual challenge	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual caliber of other students	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library facilities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Out-of-the-classroom learning opportunities (e.g., field trips associated with a class, study-tours, guided excursions, etc.)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q2.3. Describe the academic structure of your program - such as class structure (lecture, tutorial, excursions, etc.), professors (American or local?), methods by which you were evaluated (papers, exams, homework, etc.) - and elaborate on your above ratings. What were the strengths and/or weaknesses of your program's academic component? What advice would you give to fellow students regarding academic differences on this program or in the host-country?

The program lasted 9 weeks with a different class every 3 weeks. Each class had a 3h lecture and a 1 hour section every weekday for the three weeks; one in the morning and the other in the afternoon. I took Finance, International Law, and Macroeconomics. The professors were British or Australian affiliated to the London School of Economics. The evaluations were in the form of papers or exams or both depending on the class with a first deadline after 2 weeks and a final at the end of the three weeks. The professors were really awesome and very interesting while the students had different degrees of commitment without it affecting the class. Some of the classes were really condensed to fit in the three weeks timeframe. I highly recommend the international law class; it is a very rewarding class yet very different from those offered at Harvard. Don't expect to have office hours; professors and teaching assistants answer most of the questions by email.

Q2.4. What type of credit transfer did you receive from this program towards your Harvard degree? (check all that apply)

- Concentration credit
- Secondary credit
- Language Citation credit
- Elective credit
- I do not plan to transfer credit from this program (please briefly state why)

Q3.1. Please rate the following aspects of your study-abroad program's administration/staff:

	Excellent	Good	Average	Poor	Terrible
Pre-departure information/preparation	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-country orientation	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
As a resource for understanding the local culture	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic support and advising	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responsiveness to problems and/or concerns	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability/approachability	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organization of excursions and activities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assistance with administrative and logistical matters	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of and support for various identities (e.g., gender, race, ethnicity, religion, sexuality, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q3.2. Describe your program's on-site administration (facilities, staff, resources, etc.) and elaborate on your above ratings. In what ways was your program's administration helpful/unhelpful?

They were very understanding when I had to keep on postponing paying my fees because my summer award hadn't been disbursed yet. Once there, they are very flexible if one wants to switch courses. The excursions are really fun and I highly recommend them, especially the visits to neighboring cities, because it's harder to do them on your own. Make sure to buy your tickets early! The spots fill up quickly.

Q4.1. Did you participate in an internship, independent study, or field research while abroad?

Yes

No

Q4.2. How would you rate your internship, independent study, or field research experience?

This question was not displayed to the respondent.

Q4.3. Describe your internship, independent study, or field research experience, including any academically-integrated characteristics, and elaborate on your above rating. In what ways was your experience enriching/not enriching?

This question was not displayed to the respondent.

Q5.1. Did you undertake coursework in a language other than English while abroad?

Yes (please state which language)

No

Q5.2. Please rate the following aspects of your language experience:

This question was not displayed to the respondent.

Q5.3. Describe the strengths/weaknesses of your language experience abroad. How much did your language proficiency improve? Do you have any advice for fellow students regarding how to improve their language skills?

This question was not displayed to the respondent.

Q6.1. In what type of housing and with whom did you live while abroad? (select all that apply)

	Host family	Local students	International students	American students	N/A (I lived by myself)
Homestay	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student dorm or residence hall	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Apartment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Field station or camp	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hotel or hostel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (please list)					
AirBnb	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q6.2. How would you rate your housing arrangements while abroad?

- Excellent
- Good
- Average
- Poor
- Terrible

Q6.3. Please elaborate on your above rating. In what ways were you satisfied/dissatisfied with your housing arrangements while abroad?

The LSE dorms were quite expensive so I had to get an AirBnb. The best thing about London is public transportation so I got one 15 minutes away from the school by bus. I had my own room and access to the kitchen so I also cooked for myself. The room itself was good and had everything I needed.

Q7.1. Please describe any cultural differences that you think would be helpful for other students to know about (examples might include, but are not limited to, religion, sexism, racism, homophobia, national values, political climate, cultural norms, and social cues).

Q7.2. Overall, were you able to integrate and be culturally immersed into the host society? Do you feel you were well-prepared to do so? What advice would you give to fellow students about meeting locals or getting to know the host community/culture?

Most of the students at the summer school weren't British but it was great to spend time with them. I think it's easier if one already knows people but it's certainly possible to meet people there. In general, there is a good group of Harvard students doing it each year so try to connect with them early on if you're looking for a group of people to do things with.

Q8.1. Did you receive funding from Harvard towards the cost of the program?

Yes (please state from which office(s)/center(s) at Harvard)

OCS Summer Funding

No

Q8.2. Was the funding sufficient for your needs? If not, please explain.

It was sufficient for my needs. I couldn't live on the LSE dorms but I managed to get AirBnb close-by and it didn't really affect my experience to be a little farther away.

Q8.3. What financial advice would you give to others going on this program? (e.g., did you have to pay out-of-pocket for expenses such as transportation to/from the airport, transportation to/from classes, or meals? Was the cost-of-living in the host community affordable for a student? Were there any unanticipated expenses not covered by the program? If so, please estimate those costs.)

Make the most out of the public transportation, especially buses. Passes are pretty cheap.

Q9.1. Please rate your your study-abroad experience overall:

- Excellent
- Good
- Average
- Poor
- Terrible

Q9.2. Would you recommend this program to other students? Why or why not?

Yes, definitely!

Q9.3. Do you plan to pursue a term-time study abroad experience? Why or why not?

Maybe. Harvard is great and it feels hard to take time away from it.

Q9.4. May we share your evaluation with other Harvard students interested in studying abroad?

- Yes
- No