

# Harvard Student reviews of DIS Copenhagen, Denmark

Please scroll down for 5 reviews in this file.  
You will see the year and review# in the page layout view.

Q1.4. Your concentration at the time of your study-abroad experience (e.g., Economics, undeclared, etc.)

History and Science

Q1.5. Name of your study-abroad program/university (e.g., CIEE Summer Language & Culture, Pembroke Summer Programme at University of Cambridge, etc.):

DIS Copenhagen

Q1.6. City and country of your study-abroad program/university (e.g., Madrid, Spain):

Copenhagen

Q1.7. Year of your study-abroad experience (e.g., 2022):

2023

Q1.8. During which summer did you study abroad?

- Summer after freshman year
- Summer after sophomore year
- Summer after junior year

Other (please describe when)

Q1.9. Had you previously participated in a study-abroad program while at Harvard (e.g., through HSS, OIE, etc.)?

Yes (please provide the name of the program)

No

Q2.1. What types of courses did you take while abroad? (select all that apply)

Direct-enroll course(s) at a local university taught primarily for local students

Course(s) at a local university taught primarily for international students

Course(s) taught exclusively for study-abroad students from U.S. institutions

Other (please describe briefly)

Q2.2. Please rate the following aspects of your academic experience:

	Excellent	Good	Average	Poor	Terrible
Quality of instruction	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course content	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual challenge	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual caliber of other students	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library facilities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Out-of-the-classroom learning opportunities (e.g., field trips associated with a class, study-tours, guided excursions, etc.)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q2.3. Describe the academic structure of your program - such as class structure (lecture, tutorial, excursions, etc.), professors (American or local?), methods by which you were evaluated (papers, exams, homework, etc.) - and elaborate on your above ratings. What were the strengths and/or weaknesses of your program's academic component? What advice would you give to fellow students regarding academic differences on this program or in the host-country?

I took one class at a time and we had class every day. Each of the two courses took a week long study tour, where we did activities related to the course subject. Both courses also took local trips. Both professors I had were local, and my assessments were mostly papers and projects. The final assessments were both projects related to what we experienced on the study tours. These trips, as well as the local trips, were the best part of the courses and allowed the class to engage on a new level with the course material.

Q2.4. What type of credit transfer did you receive from this program towards your Harvard degree? (check all that apply)

- Concentration credit
- Secondary credit
- Language Citation credit
- Elective credit
- I do not plan to transfer credit from this program (please briefly state why)

Q3.1. Please rate the following aspects of your study-abroad program's administration/staff:

	Excellent	Good	Average	Poor	Terrible
Pre-departure information/preparation	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-country orientation	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
As a resource for understanding the local culture	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic support and advising	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responsiveness to problems and/or concerns	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability/approachability	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organization of excursions and activities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assistance with administrative and logistical matters	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of and support for various identities (e.g., gender, race, ethnicity, religion, sexuality, etc.)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q3.2. Describe your program's on-site administration (facilities, staff, resources, etc.) and elaborate on your above ratings. In what ways was your program's administration helpful/unhelpful?

Q4.1. Did you participate in an internship, independent study, or field research while abroad?

Yes

No

Q4.2. How would you rate your internship, independent study, or field research experience?

*This question was not displayed to the respondent.*

Q4.3. Describe your internship, independent study, or field research experience, including any academically-integrated characteristics, and elaborate on your above rating. In what ways was your experience enriching/not enriching?

*This question was not displayed to the respondent.*

Q5.1. Did you undertake coursework in a language other than English while abroad?

Yes (please state which language)

No

Q5.2. Please rate the following aspects of your language experience:

*This question was not displayed to the respondent.*

Q5.3. Describe the strengths/weaknesses of your language experience abroad. How much did your language proficiency improve? Do you have any advice for fellow students regarding how to improve their language skills?

*This question was not displayed to the respondent.*

Q6.1. In what type of housing and with whom did you live while abroad? (select all that apply)

	Host family	Local students	International students	American students	N/A (I lived by myself)
Homestay	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student dorm or residence hall	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Apartment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Field station or camp	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hotel or hostel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (please list) <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q6.2. How would you rate your housing arrangements while abroad?

- Excellent
- Good
- Average
- Poor
- Terrible

Q6.3. Please elaborate on your above rating. In what ways were you satisfied/dissatisfied with your housing arrangements while abroad?

Conveniently located, with other DIS students as well as local and international students.

Q7.1. Please describe any cultural differences that you think would be helpful for other students to know about (examples might include, but are not limited to, religion, sexism, racism, homophobia, national values, political climate, cultural norms, and social cues).

Q7.2. Overall, were you able to integrate and be culturally immersed into the host society? Do you feel you were well-prepared to do so? What advice would you give to fellow students about meeting locals or getting to know the host community/culture?

Q8.1. Did you receive funding from Harvard towards the cost of the program?

Yes (please state from which office(s)/center(s) at Harvard)

No

Q8.2. Was the funding sufficient for your needs? If not, please explain.

*This question was not displayed to the respondent.*

Q8.3. What financial advice would you give to others going on this program? (e.g., did you have to pay out-of-pocket for expenses such as transportation to/from the airport, transportation to/from classes, or meals? Was the cost-of-living in the host community affordable for a student? Were there any unanticipated expenses not covered by the program? If so, please estimate those costs.)

Food and transportation were the biggest costs for me. The program offers either a free bike rental or free transportation to and from class. Restaurants are generally pretty expensive, but there are many affordable grocery options and student housing will either have individual or communal kitchens

Q9.1. Please rate your your study-abroad experience overall:

Excellent

Good

Average

Poor

Terrible

Q9.2. Would you recommend this program to other students? Why or why not?

Q9.3. Do you plan to pursue a term-time study abroad experience? Why or why not?

Q9.4. May we share your anonymous evaluation with other Harvard students interested in studying abroad?

Yes

No

Q1.4. Your concentration at the time of your study-abroad experience (e.g., Economics, undeclared, etc.)

Astrophysics

Q1.5. Name of your study-abroad program/university (e.g., CIEE Summer Language & Culture, Pembroke Summer Programme at University of Cambridge, etc.):

DIS Study Abroad in Scandinavia

Q1.6. City and country of your study-abroad program/university (e.g., Madrid, Spain):

Copenhagen, Denmark

Q1.7. Year of your study-abroad experience (e.g., 2022):

2022

Q1.8. During which summer did you study abroad?

- Summer after freshman year
- Summer after sophomore year
- Summer after junior year

Other (please describe when)

Q1.9. Had you previously participated in a study-abroad program while at Harvard (e.g., through HSS, OIE, etc.)?

Yes (please provide the name of the program)

No

Q2.1. What types of courses did you take while abroad? (select all that apply)

Direct-enroll course(s) at a local university taught primarily for local students

Course(s) at a local university taught primarily for international students

Course(s) taught exclusively for study-abroad students from U.S. institutions

Other (please describe briefly)

Q2.2. Please rate the following aspects of your academic experience:

	Excellent	Good	Average	Poor	Terrible
Quality of instruction	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course content	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual challenge	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual caliber of other students	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library facilities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Out-of-the-classroom learning opportunities (e.g., field trips associated with a class, study-tours, guided excursions, etc.)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q2.3. Describe the academic structure of your program - such as class structure (lecture, tutorial, excursions, etc.), professors (American or local?), methods by which you were evaluated (papers, exams, homework, etc.) - and elaborate on your above ratings. What were the strengths and/or weaknesses of your program's academic component? What advice would you give to fellow students regarding academic differences on this program or in the host-country?

Danish professors taught in lecture style classes supplemented by frequent excursions across the local area and a week-long study tour to another country. Evaluation usually took the form of short assignments or presentations. Everything was really awesome and meshed well with my Harvard education.

Q2.4. What type of credit transfer did you receive from this program towards your Harvard degree? (check all that apply)

- Concentration credit
- Secondary credit
- Language Citation credit
- Elective credit
- I do not plan to transfer credit from this program (please briefly state why)

Q3.1. Please rate the following aspects of your study-abroad program's administration/staff:

	Excellent	Good	Average	Poor	Terrible
Pre-departure information/preparation	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-country orientation	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
As a resource for understanding the local culture	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic support and advising	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responsiveness to problems and/or concerns	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability/approachability	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organization of excursions and activities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assistance with administrative and logistical matters	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of and support for various identities (e.g., gender, race, ethnicity, religion, sexuality, etc.)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q3.2. Describe your program's on-site administration (facilities, staff, resources, etc.) and elaborate on your above ratings. In what ways was your program's administration helpful/unhelpful?

Large office and student hub in the city center with lots of resources!

Q4.1. Did you participate in an internship, independent study, or field research while abroad?

Yes

No

Q4.2. How would you rate your internship, independent study, or field research experience?

*This question was not displayed to the respondent.*

Q4.3. Describe your internship, independent study, or field research experience, including any academically-integrated characteristics, and elaborate on your above rating. In what ways was your experience enriching/not enriching?

*This question was not displayed to the respondent.*

Q5.1. Did you undertake coursework in a language other than English while abroad?

Yes (please state which language)

No

Q5.2. Please rate the following aspects of your language experience:

*This question was not displayed to the respondent.*

Q5.3. Describe the strengths/weaknesses of your language experience abroad. How much did your language proficiency improve? Do you have any advice for fellow students regarding how to improve their language skills?

*This question was not displayed to the respondent.*

Q6.1. In what type of housing and with whom did you live while abroad? (select all that apply)

	Host family	Local students	International students	American students	N/A (I lived by myself)
Homestay	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student dorm or residence hall	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Apartment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Field station or camp	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hotel or hostel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Other (please list) <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q6.2. How would you rate your housing arrangements while abroad?

- Excellent
- Good
- Average
- Poor
- Terrible

Q6.3. Please elaborate on your above rating. In what ways were you satisfied/dissatisfied with your housing arrangements while abroad?

Q7.1. Please describe any cultural differences that you think would be helpful for other students to know about (examples might include, but are not limited to, religion, sexism, racism, homophobia, national values, political climate, cultural norms, and social cues).

Q7.2. Overall, were you able to integrate and be culturally immersed into the host society? Do you feel you were well-prepared to do so? What advice would you give to fellow students about meeting locals or getting to know the host community/culture?

Q8.1. Did you receive funding from Harvard towards the cost of the program?

Yes (please state from which office(s)/center(s) at Harvard)

OCS

No

Q8.2. Was the funding sufficient for your needs? If not, please explain.

Yes

Q8.3. What financial advice would you give to others going on this program? (e.g., did you have to pay out-of-pocket for expenses such as transportation to/from the airport, transportation to/from classes, or meals? Was the cost-of-living in the host community affordable for a student? Were there any unanticipated expenses not covered by the program? If so, please estimate those costs.)

I had to pay for food and experiences. Cost of living was a bit expensive, but it was manageable

Q9.1. Please rate your your study-abroad experience overall:

- Excellent
- Good
- Average
- Poor
- Terrible

Q9.2. Would you recommend this program to other students? Why or why not?

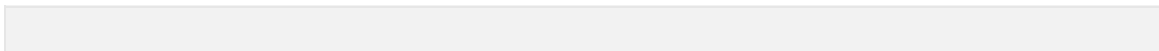
Yes, 100%

Q9.3. Do you plan to pursue a term-time study abroad experience? Why or why not?

No

Q9.4. May we share your evaluation with other Harvard students interested in studying abroad?

- Yes
- No



Q1.4. Your concentration at the time of your study-abroad experience (e.g., Economics, undeclared, etc.)

Applied Math

Q1.5. Name of your study-abroad program/university (e.g., CIEE Summer Language & Culture, Pembroke Summer Programme at University of Cambridge, etc.):

DIS Summer Abroad

Q1.6. City and country of your study-abroad program/university (e.g., Madrid, Spain):

Copenhagen, Denmark

Q1.7. Year of your study-abroad experience (e.g., 2022):

2017

Q1.8. During which summer did you study abroad?

- Summer after freshman year
- Summer after sophomore year
- Summer after junior year

Other (please describe when)

Q1.9. Had you previously participated in a study-abroad program while at Harvard (e.g., through HSS, OIE, etc.)?

Yes (please provide the name of the program)

No

Q2.1. What types of courses did you take while abroad? (select all that apply)

Direct-enroll course(s) at a local university taught primarily for local students

Course(s) at a local university taught primarily for international students

Course(s) taught exclusively for study-abroad students from U.S. institutions

Other (please describe briefly)

Q2.2. Please rate the following aspects of your academic experience:

	Excellent	Good	Average	Poor	Terrible
Quality of instruction	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course content	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual challenge	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual caliber of other students	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library facilities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Out-of-the-classroom learning opportunities (e.g., field trips associated with a class, study-tours, guided excursions, etc.)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q2.3. Describe the academic structure of your program - such as class structure (lecture, tutorial, excursions, etc.), professors (American or local?), methods by which you were evaluated (papers, exams, homework, etc.) - and elaborate on your above ratings. What were the strengths and/or weaknesses of your program's academic component? What advice would you give to fellow students regarding academic differences on this program or in the host-country?

All small seminar-style classes taught by local professors employed by DIS. The strengths were the small class size and opportunity to learn outside of the classroom. My second class had a study tour component which I thought was unique and fulfilling. At times I thought the feedback was rather sporadic, however. Copenhagen is an awesome city that's not only super easy to navigate, but also super easy to completely immerse and lose yourself in in the best way possible.

Q2.4. What type of credit transfer did you receive from this program towards your Harvard degree? (check all that apply)

- Concentration credit
- Secondary credit
- Language Citation credit
- Elective credit
- I do not plan to transfer credit from this program (please briefly state why)

Q3.1. Please rate the following aspects of your study-abroad program's administration/staff:

	Excellent	Good	Average	Poor	Terrible
Pre-departure information/preparation	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-country orientation	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
As a resource for understanding the local culture	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic support and advising	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responsiveness to problems and/or concerns	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability/approachability	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organization of excursions and activities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assistance with administrative and logistical matters	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of and support for various identities (e.g., gender, race, ethnicity, religion, sexuality, etc.)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q3.2. Describe your program's on-site administration (facilities, staff, resources, etc.) and elaborate on your above ratings. In what ways was your program's administration helpful/unhelpful?

The administration buildings were all super centrally located and very accessible.

Q4.1. Did you participate in an internship, independent study, or field research while abroad?

Yes

No

Q4.2. How would you rate your internship, independent study, or field research experience?

*This question was not displayed to the respondent.*

Q4.3. Describe your internship, independent study, or field research experience, including any academically-integrated characteristics, and elaborate on your above rating. In what ways was your experience enriching/not enriching?

*This question was not displayed to the respondent.*

Q5.1. Did you undertake coursework in a language other than English while abroad?

Yes (please state which language)

No

Q5.2. Please rate the following aspects of your language experience:

*This question was not displayed to the respondent.*

Q5.3. Describe the strengths/weaknesses of your language experience abroad. How much did your language proficiency improve? Do you have any advice for fellow students regarding how to improve their language skills?

*This question was not displayed to the respondent.*

Q6.1. In what type of housing and with whom did you live while abroad? (select all that apply)

	Host family	Local students	International students	American students	N/A (I lived by myself)
Homestay	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student dorm or residence hall	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Apartment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Field station or camp	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hotel or hostel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Other (please list) <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q6.2. How would you rate your housing arrangements while abroad?

- Excellent
- Good
- Average
- Poor
- Terrible

Q6.3. Please elaborate on your above rating. In what ways were you satisfied/dissatisfied with your housing arrangements while abroad?

The apartment I shared with other DIS students was awesome. Brand new and well furnished in a great location.

Q7.1. Please describe any cultural differences that you think would be helpful for other students to know about (examples might include, but are not limited to, religion, sexism, racism, homophobia, national values, political climate, cultural norms, and social cues).

Q7.2. Overall, were you able to integrate and be culturally immersed into the host society? Do you feel you were well-prepared to do so? What advice would you give to fellow students about meeting locals or getting to know the host community/culture?

Yes, everyone was super helpful, friendly and spoke English which made everything much much easier.

Q8.1. Did you receive funding from Harvard towards the cost of the program?

Yes (please state from which office(s)/center(s) at Harvard)

No

Q8.2. Was the funding sufficient for your needs? If not, please explain.

*This question was not displayed to the respondent.*

Q8.3. What financial advice would you give to others going on this program? (e.g., did you have to pay out-of-pocket for expenses such as transportation to/from the airport, transportation to/from classes, or meals? Was the cost-of-living in the host community affordable for a student? Were there any unanticipated expenses not covered by the program? If so, please estimate those costs.)

Cost of living is incredibly high in Denmark and the other Scandinavian countries. Having an apartment with a kitchen helped a lot with food costs, however.

Q9.1. Please rate your your study-abroad experience overall:

Excellent

Good

Average

- Poor
- Terrible

Q9.2. Would you recommend this program to other students? Why or why not?

Yes, Copenhagen is an incredible place and DIS is a very well run organization with excellent teachers and an interesting array of classes.

Q9.3. Do you plan to pursue a term-time study abroad experience? Why or why not?

I would love to, but am in season for most of the year. That's why I opted to do a summer program.

Q9.4. May we share your evaluation with other Harvard students interested in studying abroad?

- Yes
- No

Q1.4. Your concentration at the time of your study-abroad experience (e.g., Economics, undeclared, etc.)

Architecture Track with HAA

Q1.5. Name of your study-abroad program/university (e.g., CIEE Summer Language & Culture, Pembroke Summer Programme at University of Cambridge, etc.):

DIS Copenhagen

Q1.6. City and country of your study-abroad program/university (e.g., Madrid, Spain):

Copenhagen, Denmark

Q1.7. Year of your study-abroad experience (e.g., 2022):

2017

Q1.8. During which summer did you study abroad?

- Summer after freshman year
- Summer after sophomore year
- Summer after junior year

Other (please describe when)

Q1.9. Had you previously participated in a study-abroad program while at Harvard (e.g., through HSS, OIE, etc.)?

Yes (please provide the name of the program)

No

Q2.1. What types of courses did you take while abroad? (select all that apply)

Direct-enroll course(s) at a local university taught primarily for local students

Course(s) at a local university taught primarily for international students

Course(s) taught exclusively for study-abroad students from U.S. institutions

Other (please describe briefly)

Q2.2. Please rate the following aspects of your academic experience:

	Excellent	Good	Average	Poor	Terrible
Quality of instruction	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course content	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual challenge	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual caliber of other students	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library facilities	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Out-of-the-classroom learning opportunities (e.g., field trips associated with a class, study-tours, guided excursions, etc.)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q2.3. Describe the academic structure of your program - such as class structure (lecture, tutorial, excursions, etc.), professors (American or local?), methods by which you were evaluated (papers, exams, homework, etc.) - and elaborate on your above ratings. What were the strengths and/or weaknesses of your program's academic component? What advice would you give to fellow students regarding academic differences on this program or in the host-country?

We were joined by students from different fields of studies in the Architecture Foundation Course; the course was taught by BB, an experienced local instructor who had worked as a freelance architect in Denmark for more than forty years. The course took off with daylong workshops, where we learnt about Scandinavian design philosophy and practices; we were then quickly introduced to our final project, which provided the arching framework that guided our studies throughout. Subsequently we went on different field trips and looked at architecture/design firms in situ in other Scandinavian countries and spent the second half of the program working on project at our base in Copenhagen. The metrics for evaluation and deliverables varied in each project; and one thing that we really valued at DIS is how we each contribute our insights given our different backgrounds, and built upon one another's idea. As someone who had some exposure to the undergraduate architectural program here at Harvard, I found the program a solid expansion of the two foundational studios we have here - though one thing that set the Copenhagen's program apart is its emphasis on hands-on processes. Even with zero background in art, I would never have imagined how much I could possibly learn from having my own visual journals.

Q2.4. What type of credit transfer did you receive from this program towards your Harvard degree? (check all that apply)

- Concentration credit
- Secondary credit
- Language Citation credit
- Elective credit
- I do not plan to transfer credit from this program (please briefly state why)

Q3.1. Please rate the following aspects of your study-abroad program's administration/staff:

	Excellent	Good	Average	Poor	Terrible
Pre-departure information/preparation	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-country orientation	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
As a resource for understanding the local culture	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic support and advising	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responsiveness to problems and/or concerns	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability/approachability	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organization of excursions and activities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assistance with administrative and logistical matters	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of and support for various identities (e.g., gender, race, ethnicity, religion, sexuality, etc.)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q3.2. Describe your program's on-site administration (facilities, staff, resources, etc.) and elaborate on your above ratings. In what ways was your program's administration helpful/unhelpful?

All DIS educational facilities are hidden in the medieval alleys at the heart of Copenhagen - though the library collection might seem humble at first and the access to material workshop is always limited, DIS staff do an amazing job to help us navigate the resources; and moreover, DIS encourages us to reach out and learn from the city itself. Many times, we drew inspirations from a 13th century armed chair from Design Museum or the interior design of a vintage-themed burger shop. The one suggestion I have for future considerations though, is in regard to medical assistance. Learning from both friend's stories and personal experience, it was extremely hard to get any real medical prescriptions/treatments. Though we learnt about Danish health care system via pre-departure training and prepared accordingly, my friends and I still felt underprepared. One of us broke her arm and visited three hospitals before she got treatment and two of us ended up really sick by the end of program after repeated, futile hospital visits. It would be helpful to remind future students of these difficulties.

Q4.1. Did you participate in an internship, independent study, or field research while abroad?

- Yes
- No

Q4.2. How would you rate your internship, independent study, or field research experience?

- Excellent
- Good
- Average
- Poor
- Terrible

Q4.3. Describe your internship, independent study, or field research experience, including any academically-integrated characteristics, and elaborate on your above rating. In what ways was your experience enriching/not enriching?

When in Denmark, I got so intrigued to how the community responds to spatial design; I didn't intend it to be a field research, but I found myself spending most of my leisure talking to local people about their experiences of different spaces, ranging from masterpiece we cherish as architecture students like COBE's community library or everyday place like a ramen shop around street corner. The insights I gained from these spontaneous conversations really helped me close the gap between what we expected as designers and what others experienced as users. Through the process, Danish people also helped realized some important metrics in designed that I haven't noticed before - conversations I had with 8-year-old in public swimming pool and 4-year-old next to community day-care center all brought me to my current studies of design at kids' scale.

Q5.1. Did you undertake coursework in a language other than English while abroad?

- Yes (please state which language)

- No

Q5.2. Please rate the following aspects of your language experience:

*This question was not displayed to the respondent.*

Q5.3. Describe the strengths/weaknesses of your language experience abroad. How much did your language proficiency improve? Do you have any advice for fellow students regarding how to improve their language skills?

*This question was not displayed to the respondent.*

Q6.1. In what type of housing and with whom did you live while abroad? (select all that apply)

	Host family	Local students	International students	American students	N/A (I lived by myself)
Homestay	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student dorm or residence hall	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Apartment	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Field station or camp	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hotel or hostel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (please list) <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q6.2. How would you rate your housing arrangements while abroad?

- Excellent
- Good
- Average
- Poor
- Terrible

Q6.3. Please elaborate on your above rating. In what ways were you satisfied/dissatisfied with your housing arrangements while abroad?

Q7.1. Please describe any cultural differences that you think would be helpful for other students to know about (examples might include, but are not limited to, religion, sexism, racism, homophobia, national values, political climate, cultural norms, and social cues).

Q7.2. Overall, were you able to integrate and be culturally immersed into the host society? Do you feel you were well-prepared to do so? What advice would you give to fellow students about meeting locals or getting to know the host community/culture?

Danes are super friendly - though a little bit shy and silent at first sight. :) My simple advice would be - if you want to talk to someone, just walk up and do it; I had a lot of lovely conversations on trains and by streets.

Q8.1. Did you receive funding from Harvard towards the cost of the program?

Yes (please state from which office(s)/center(s) at Harvard)

No

Q8.2. Was the funding sufficient for your needs? If not, please explain.

To be honest, it was not - living in Copenhagen is far more expensive than I thought; plus I mistakenly thought that DIS would cover partial dining, but it didn't.

Q8.3. What financial advice would you give to others going on this program? (e.g., did you have to pay out-of-pocket for expenses such as transportation to/from the airport, transportation to/from classes, or meals? Was

the cost-of-living in the host community affordable for a student? Were there any unanticipated expenses not covered by the program? If so, please estimate those costs.)

Some basic cooking skills would definitely cut living expenses - since my program didn't provide any dining options, I ended up cooking for myself for the most part; as for grocery shopping spots, Netto and Rema are significantly cheaper than Irma. Based on my personal experiences, on top of Boston's monthly living expense, an increase of at least 50% is a good projection.

Q9.1. Please rate your your study-abroad experience overall:

- Excellent
- Good
- Average
- Poor
- Terrible

Q9.2. Would you recommend this program to other students? Why or why not?

Yes - highly recommended to any one, especially to those interested in design/built environment.

Q9.3. Do you plan to pursue a term-time study abroad experience? Why or why not?

Perhaps in my senior fall.

Q9.4. May we share your evaluation with other Harvard students interested in studying abroad?

Yes

No



Q1.4. Your concentration at the time of your study-abroad experience (e.g., Economics, undeclared, etc.)

Applied Math

Q1.5. Name of your study-abroad program/university (e.g., CIEE Summer Language & Culture, Pembroke Summer Programme at University of Cambridge, etc.):

DIS Copenhagen

Q1.6. City and country of your study-abroad program/university (e.g., Madrid, Spain):

Copenhagen, Denmark

Q1.7. Year of your study-abroad experience (e.g., 2022):

2016

Q1.8. During which summer did you study abroad?

- Summer after freshman year
- Summer after sophomore year
- Summer after junior year

Other (please describe when)

Q1.9. Had you previously participated in a study-abroad program while at Harvard (e.g., through HSS, OIE, etc.)?

Yes (please provide the name of the program)

No

Q2.1. What types of courses did you take while abroad? (select all that apply)

Direct-enroll course(s) at a local university taught primarily for local students

Course(s) at a local university taught primarily for international students

Course(s) taught exclusively for study-abroad students from U.S. institutions

Other (please describe briefly)

Q2.2. Please rate the following aspects of your academic experience:

	Excellent	Good	Average	Poor	Terrible
Quality of instruction	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course content	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual challenge	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual caliber of other students	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library facilities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Out-of-the-classroom learning opportunities (e.g., field trips associated with a class, study-tours, guided excursions, etc.)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q2.3. Describe the academic structure of your program - such as class structure (lecture, tutorial, excursions, etc.), professors (American or local?), methods by which you were evaluated (papers, exams, homework, etc.) - and elaborate on your above ratings. What were the strengths and/or weaknesses of your program's academic component? What advice would you give to fellow students regarding academic differences on this program or in the host-country?

The classes were small (less than 20 students in a class) and would meet everyday for 2-4 hours with a lunch break in the middle. They would be lecture with discourse between teacher and student. A student could only take one course at a time for 3-4 weeks and then could take a new class after the previous class would end. Some classes would have a week long field trip others would have day excursions. There would be reading to do outside of class but never too much to inhibit time to explore the city or enjoy the summer. Each class had a different final test, paper/presentation, or project/presentation that I was evaluated on, all were fair. The teachers were enthusiastic and cultured. The students were open-minded and willing to contribute. Everything was very well run, I felt informed of all the resources and requirements of the program. This program is a great way to learn very interesting things that you would not have the opportunity to explore at Harvard, the teachers, classes, and classmates allow you a much less stressful environment from Harvard and give you the freedom to spend time exploring anything you want.

Q2.4. What type of credit transfer did you receive from this program towards your Harvard degree? (check all that apply)

- Concentration credit
- Secondary credit
- Language Citation credit
- Elective credit
- I do not plan to transfer credit from this program (please briefly state why)

Q3.1. Please rate the following aspects of your study-abroad program's administration/staff:

	Excellent	Good	Average	Poor	Terrible
Pre-departure information/preparation	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-country orientation	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
As a resource for understanding the local culture	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic support and advising	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responsiveness to problems and/or concerns	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability/approachability	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organization of excursions and activities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assistance with administrative and logistical matters	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of and support for various identities (e.g., gender, race, ethnicity, religion, sexuality, etc.)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q3.2. Describe your program's on-site administration (facilities, staff, resources, etc.) and elaborate on your above ratings. In what ways was your program's administration helpful/unhelpful?

I did not have much experience with the administration. The first three ratings I can say are most accurate. I felt as comfortable as I possibly could have before/as I arrived. I did not experience any problems or difficulties so I did not have much interaction with anything of that nature. They did accommodate me for my need to train as I am a Varsity athlete which I explained in my housing application.

Q4.1. Did you participate in an internship, independent study, or field research while abroad?

Yes

No

Q4.2. How would you rate your internship, independent study, or field research experience?

*This question was not displayed to the respondent.*

Q4.3. Describe your internship, independent study, or field research experience, including any academically-integrated characteristics, and elaborate on your above rating. In what ways was your experience enriching/not enriching?

*This question was not displayed to the respondent.*

Q5.1. Did you undertake coursework in a language other than English while abroad?

Yes (please state which language)

No

Q5.2. Please rate the following aspects of your language experience:

*This question was not displayed to the respondent.*

Q5.3. Describe the strengths/weaknesses of your language experience abroad. How much did your language proficiency improve? Do you have any advice for fellow students regarding how to improve their language skills?

*This question was not displayed to the respondent.*

Q6.1. In what type of housing and with whom did you live while abroad? (select all that apply)

	Host family	Local students	International students	American students	N/A (I lived by myself)
Homestay	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student dorm or residence hall	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Apartment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Field station or camp	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hotel or hostel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (please list)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>					

Q6.2. How would you rate your housing arrangements while abroad?

- Excellent
- Good
- Average
- Poor
- Terrible

Q6.3. Please elaborate on your above rating. In what ways were you satisfied/dissatisfied with your housing arrangements while abroad?

My housing experience was awesome. I was in a building with ~25 other students from the program, all american from different universities. The rooms were clean, the facilities were well kept, the administrators in the building were friendly and helpful, the building was safe. The location of my building was right in the city center which made it accessible and super fun.

Q7.1. Please describe any cultural differences that you think would be helpful for other students to know about (examples might include, but are not limited to, religion, sexism, racism, homophobia, national values, political climate, cultural norms, and social cues).

The Danes are nice, welcoming, and soft-spoken. It is a very safe place to be. Everyone bikes. Everything is expensive. Everyone speaks English.

Q7.2. Overall, were you able to integrate and be culturally immersed into the host society? Do you feel you were well-prepared to do so? What advice would you give to fellow students about meeting locals or getting to know the host community/culture?

Yes I was. Yes I did. Explore with your housemates. Bike! Ask your teachers and RA's for recommendations. Look on facebook for events happening and go to them. Explore parks. Don't travel somewhere else every weekend.

Q8.1. Did you receive funding from Harvard towards the cost of the program?

Yes (please state from which office(s)/center(s) at Harvard)

OIE

No

Q8.2. Was the funding sufficient for your needs? If not, please explain.

Not really. The program was ~\$13,000 and the maximum funding I could get was \$1,500 since it was not a Harvard program. While I am not on financial aid at the college, it was a serious expense on my family for a summer and seems ridiculous that I could not have had the opportunity to obtain any more funding, especially since the credits carried over.

Q8.3. What financial advice would you give to others going on this program? (e.g., did you have to pay out-of-pocket for expenses such as transportation to/from the airport, transportation to/from classes, or meals? Was the cost-of-living in the host community affordable for a student? Were there any unanticipated expenses not covered by the program? If so, please estimate those costs.)

They pay for your transport to a from the airport. You can get a discount using your program ID to rent a bike but they do not cover the cost of your transportation unless you live a certain distance from the classrooms. The cost of living is high. No unexpected expenses.

Q9.1. Please rate your your study-abroad experience overall:

- Excellent
- Good
- Average
- Poor
- Terrible

Q9.2. Would you recommend this program to other students? Why or why not?

Enthusiastically!

Q9.3. Do you plan to pursue a term-time study abroad experience? Why or why not?

No because my season does not allow me to be gone for a term.

Q9.4. May we share your evaluation with other Harvard students interested in studying abroad?

- Yes
- No

Location Data